

EFL Lesson Plan

Date used: _____ Topic/Function: _____

Pray for your students

Name of book, lesson title and/or number, pages:

Lesson objective:

Visual or teaching aids needed:

Greeting, Scripture, and Prayer (*Approximately 5 minutes*)

Introduce new vocabulary: list 8–12 new words (*Approximately 15 minutes*)

Use warm-up activity, visuals, mime, Total Physical Response, repetition, and dictation.

Sentences using new vocabulary: list sentences and questions (*Approximately 15 minutes*)

Use repetition, substitution, and question and answer exercises.

Additional Pronunciation Practice: list activities or resource name and page
(*Approximately 5 minutes for beginner; 10 minutes intermediate/advanced*)

Communication Practice Activities: list each individual activity (*Approximately 40 minutes*)

Review new words, homework assignment, and prayer (*Approximately 5 minutes*)

PRONUNCIATION REVIEW EXERCISE 1

Partner A	Partner B
1. Is the sound for th in the word thing voiced or voiceless?	1. _____
2. _____	2. Is the airflow in the sound /f/, as in the word fun, continuous or stopped?
3. Where is the tip of the tongue when you make the sound /d/ as in dog?	3. _____
4. _____	4. What position are your lips in when you say the sound for the letter w, as in the word we?
5. Are these words the same or different? sad – sat	5. _____
6. _____	6. Which is different: 1, 2, or 3? hit, heat, hit

PRONUNCIATION REVIEW EXERCISE 2

Partner A	Partner B
1. How many syllables are in the word multiplication?	1. _____
2. _____	2. What is the third characteristic of a stressed syllable? "The stressed syllable or word is louder, longer, and _____."
3. Write the word exaggerate. Separate the syllables. Write the stressed syllable in capital letters. (i.e. MAN-a-ger)	3. exaggerate _____
4. No, the big black dog did it. (Say it with focal word BLACK)	4. Tell your partner to say: "No, the big black dog did it." Make the focal word black, then big.

INTERVIEW EXERCISE

Directions:

- a. Interview members of the class.
 - b. Alternate asking questions.
 - c. Use complete questions.
 - d. Answer in complete sentences, don't use one-word answers.
-

1. Ask 2 people, "Have you ever..." (Mark yes and no responses)

YES	NO

eaten squid

skied or snowboarded

2. Ask 2 different people, "Do you...."

like broccoli

prefer a gift you picked out or a surprise gift

3. Find someone who... (get their signature)

has been to New York City. _____

has seen the movie "Avatar." _____

For workshop use only. Do not use with students.

INFORMATION GAP EXERCISE

JOB OPENINGS A

Take turns asking your partner for the missing information.

JOB	HOURLY WAGE	HOURS
Security Guard	_____	11:00 PM–7:00 AM
Teller	\$12.00 an hour	_____
Receptionist	_____	8:30 AM–5:30 PM
Sales person	\$9.00 an hour	_____
Computer programmer	_____	7:00 AM–3:00 PM
Accountant	\$20.00 an hour	_____

JOB OPENINGS B

Take turns asking your partner for the missing information.

JOB	HOURLY WAGE	HOURS
Security Guard	\$23.00 an hour	_____
Teller	_____	8:00 AM–4:00 PM
Receptionist	\$15.00 an hour	_____
Sales person	_____	3:00 PM–9:00 PM
Computer programmer	\$30.00 an hour	_____
Accountant	_____	9:00 AM–5:00 PM

For workshop use only. Do not use with students.

FIND THE DIFFERENCES

DRAWING A Find the Differences



DRAWING B



For workshop use only. Do not use with students.

L-8.26

North American Mission Board/Send Relief

2026 ESL Guidelines